



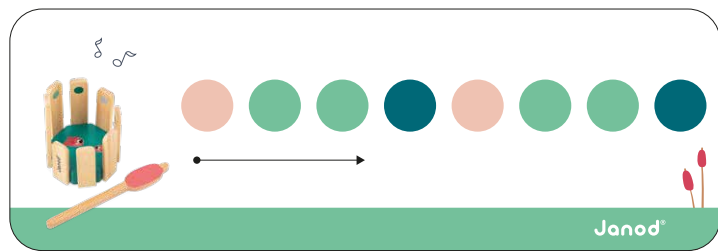
Complementary activities



In order to make the most of your box, we've come up with some complementary activities. These activities will help you to make the toys last longer. With the new ideas for play suggested here, your child will be able to use the box beyond the specified age! We can also help you set up these activities so that you can make the most of them and help your child develop their skills.

To each their own pace: The skills mentioned are benchmarks and by no means a general rule, as each child develops at their own pace.

Activity 1: Understanding algorithms



Learning algorithms starts at nursery. They allow children to develop their logic and observation skills. They can be approached in different ways: logical sequences of shapes, colours, sizes, etc.

Skills developed: Reasoning and concentration

Materials required:



Rules of the game: The child chooses a card which has a series of colours on it. The child then taps the correct strip identified by the colour of the card, and so on. Blank cards are provided so that you can create your own colour sequence with your child.

Activity 2: Describing emotions



Managing emotions is a complex learning process for children. It is important that children learn to identify their emotions and, if they can, explain how they feel so that parents can help them to manage them.

Skills developed: Observation and vocabulary

Materials required:



Rules of the game: Children are introduced to 4 little scenes with "Super Beaver". They represent the 4 emotions on the puzzle. Initially, the child identifies the emotion on the card by putting together the right puzzle. They can then describe the scene and explain why "Super Beaver" is feeling a particular emotion.

Janod®

A vertical activity card with a green header. At the bottom is a wooden xylophone with a red mallet. Above it are ten colored circles: two light pink, three light green, one dark teal, one light orange, and two dark teal. A double-headed arrow is positioned between the first and last circles. At the top right, there are two red circles with stems, resembling flowers.

Janod®

A vertical activity card with a green header. At the bottom is a wooden xylophone with a red mallet. Above it are ten white circles. A double-headed arrow is positioned between the first and last circles. At the top right, there are two red circles with stems, resembling flowers.

Janod®

A vertical activity card with a green header. At the bottom is a wooden xylophone with a red mallet. Above it are ten white circles. A double-headed arrow is positioned between the first and last circles. At the top right, there are two red circles with stems, resembling flowers.

Janod®

A vertical activity card with a green header. At the bottom is a wooden xylophone with a red mallet. Above it are ten colored circles in a sequence: two yellow, two dark green, two teal, one dark teal, one light orange, one yellow, and one red. A double-headed arrow is positioned between the first and last circles. At the top right, there are two red circles with stems, resembling flowers.

Janod®

A vertical activity card with a green header. At the bottom is a wooden xylophone with a red mallet. Above it are ten colored circles in a sequence: one light orange, one yellow, one light green, one light orange, one yellow, one light green, one light orange, one yellow, one light orange, and one yellow. A double-headed arrow is positioned between the first and last circles. At the top right, there are two red circles with stems, resembling flowers.

Janod®

A vertical activity card with a green header. At the bottom is a wooden xylophone with a red mallet. Above it are ten colored circles in a sequence: one yellow, one teal, one yellow, one teal, one yellow, one teal, one yellow, one teal, one yellow, and one red. A double-headed arrow is positioned between the first and last circles. At the top right, there are two red circles with stems, resembling flowers.



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